

Regional School District 13
Board of Education
Curriculum and Achievement Committee

December 18, 2012

Committee members present: Merrill Adams (4:20) , Joseph Ochterski, Eileen Buckheit

Administrators present: Susan Viccaro, Linda Berry, Kevin Brough, Scott Sadinsky

The meeting was called to order at 4:16pm.

Public comment: No public present

Approval of the consent agenda: *Motion to approve the agenda Mrs. Buckheit, seconded by Dr. Ochterski. Unanimous approval.*

There was a discussion of the School Improvement Plans for math at Memorial School. Mr. Brough indicated that the plan is to look at texts, unwrap standards, have professional development and curriculum rewrite in order to prepare for the Common Core Standards. Teachers will evaluate the current curriculum in May 2013.

Teachers will give students discrete skills assessments and chart progression. An example benchmark using a math facts program was discussed. Math tutors will be provided for students who are found to be below proficient level. Software will be available on line to help students to practice over the summer.

Two data team cycles will take place this year to address SRBI (scientific research based instruction). The first has already been completed and students made solid gains.

At Strong Middle School, the math focus is on instructional practices and curriculum delivery. Mr. Sadinsky compared the 6th to 7th grade cohort looking for students whose performance decreased. Teachers will assist specific students with specific math strands based on these investigations. Data teams are allowing teachers to share best practices.

Discussion then turned to the literacy improvement plans. At Memorial School,

the focus will be on Editing and Revising. Based on their performance, certain students will receive specific assessments, such as DIBELS, to help monitor their progress. Two literacy tutors will help students with specific skills, both in and outside the classroom. The fifth grade will use short term flexible grouping of students to differential instruction. The Fontas and Pinnell literacy benchmarks will be used.

According to the District writing plan, the fifth grade will focus on expository writing. This will become a focus on three types of writing as the Common Core Curriculum is implemented.

As Strong Middle School, the focus will be on specific students, providing them with support in a variety of places (Social Studies, Math, etc.).

The next meeting is January 15, 2013 at 4:00pm.

Motion for adjournment: *Motion to adjourn by Mrs. Buckheit, second by Dr. Ochterski. Unanimous approval.*

Submitted by Joseph Ochterski